

MAPLL-TCP-TL 2019

Mental Architecture for Processing and Learning of Language

July 27-28, 2019 / Satellite Seminar on July 26

@甲南大学 平生セミナーハウス

阪急神戸線「御影」・JR神戸線「住吉」より徒歩10分



心理言語学（言語理解・第1/第2言語習得）の国際ワークショップです。
奮ってご参加ください。

招待講演：

Dr. Colin Phillips (メリーランド大教授)

Dr. Matt Wagers (カリフォルニア大サンタクルーズ准教授)

特別セッション：Dr. Akira Omaki memorial session

サテライト・セミナー 13:30–17:00, July 26, 2019

Dr. Matt Wagers “Early Lessons from Early Verbs”

詳細は.....

MAPLL 2019



Program

Sat, July 27

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- 10:50-11:00 Opening Remarks
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- 11:00-11:30 Island constraints in L2 English sentence comprehension by Japanese speakers –Itsuki Minemi, Yuki Hirose (UT)
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- 11:30-12:00 ‘The old man knows the rules, the young man knows the exceptions’: L2 learners’ sensitivity to partial rules in English *wh*-questions – Nigel Duffield (Konan Univ.), Ayumi Matsuo (Kobe College)
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- 13:30-14:30 **Keynote Speech 1**
Matthew Wagers (UCSC)
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- 14:40-15:10 Evidentiality, Modality and Causality: corpus and neurolinguistic studies – Yurie Hara (WU), Naho Orita (Tokyo University of Science), Deng Ying (UT), Takeshi Koshizuka (Tokyo University of Science), Hiromu Sakai (WU)
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- 15:10-15:40 Can Japanese children learn polite speech from parental input? – Franklin Chang (Kobe City U.), Tomoko Tatsumi (Kobe U.), Hirofumi Hayakawa (Tamagawa U.), Misa Yoshizaki, Natsuki Oka (KIT)
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- 15:40-16:10 Prediction of orthographic information during listening comprehension – Aine Ito (Humboldt Univ. Berlin), Hiromu Sakai (Waseda Univ.)
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- 16:10-17:30 Poster Session (19 posters!)
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- 18:00-20:00 Reception

Sun, July 28

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- 10:00-10:30 Can you do it once or only once? An experimental study of activity and semelfactive verbs – Shoko Shida, Kentaro Nakatani (Konan U)
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- 10:30-11:00 Comprehension of underspecified iterative meaning in Japanese – Yao-Ying Lai, Michiru Makuuchi (National Rehabilitation Center), Maria Pinango (Yale Univ.), Hiromu Sakai (Waseda Univ.)
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- 11:10-12:10 **Keynote Speech 2**
Colin Phillips (Univ. of Maryland)
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- 13:30-14:00 The Acquisition of Pourquoi ‘Why’ in the Left Periphery: Evidence from the Word Order in Child French – Riho Mochizuki (Ochanomizu Univ.), Tomohiro Fujii (Yokohama National Univ.), Kanako Ikeda, Kyoko Yamakoshi (Ochanomizu Univ.)
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- 14:00-14:30 Asymmetric contribution of case marking and a verb to the agent-first strategy: Comprehension of canonical active transitives for Korean-speaking children – Gyu-Ho Shin (University of Hawaii at Manoa)
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- 14:40-15:10 Do children know whanything?: Acquisition of *wh*-ambiguity in Mandarin – Yu’an Yang, Daniel Goodhue, Valentine Hacquard, Jeffrey Lidz (UMD)
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- 15:10-15:40 Novel Word Learning among Japanese Toddlers – Ayumi Matsuo (KC), Tamiko Ogura (UCCE), Letitia Naigles (UConn)
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- 15:40-15:50 Closing Remarks
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